

XP29 first multiplier event

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Experiences with the use of e-portfolios

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Implementation modalities



- Bibliographic research
- Common definition
- Choice of a tool
- Competency framework
- Preparation
- Reflective learning, proof of learning and valorisation of skills

Preparation



- [Tutorials](#) /guide
- LMS
- [E-Portfolio](#) of fictive student
- [Example E-Portfolio](#)
- Test
- Training of students
- Collaboration with teachers

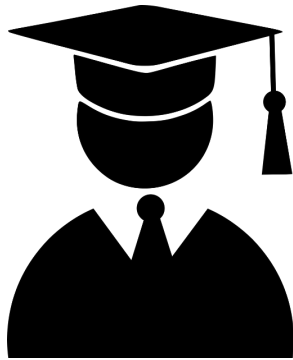
Project acceptance

💡 In theory, a good idea: teachers and students support the project; especially in the long-term sustainability of what has been learned

❤️ A lot of good will and a good comprehension of the tool

🕒 Lack of time, flexibility and experience

Student support



- Fictive student e-portfolio
- Tutorials/ Guide/ Example
- Training
- Test

Support, meetings, coaching



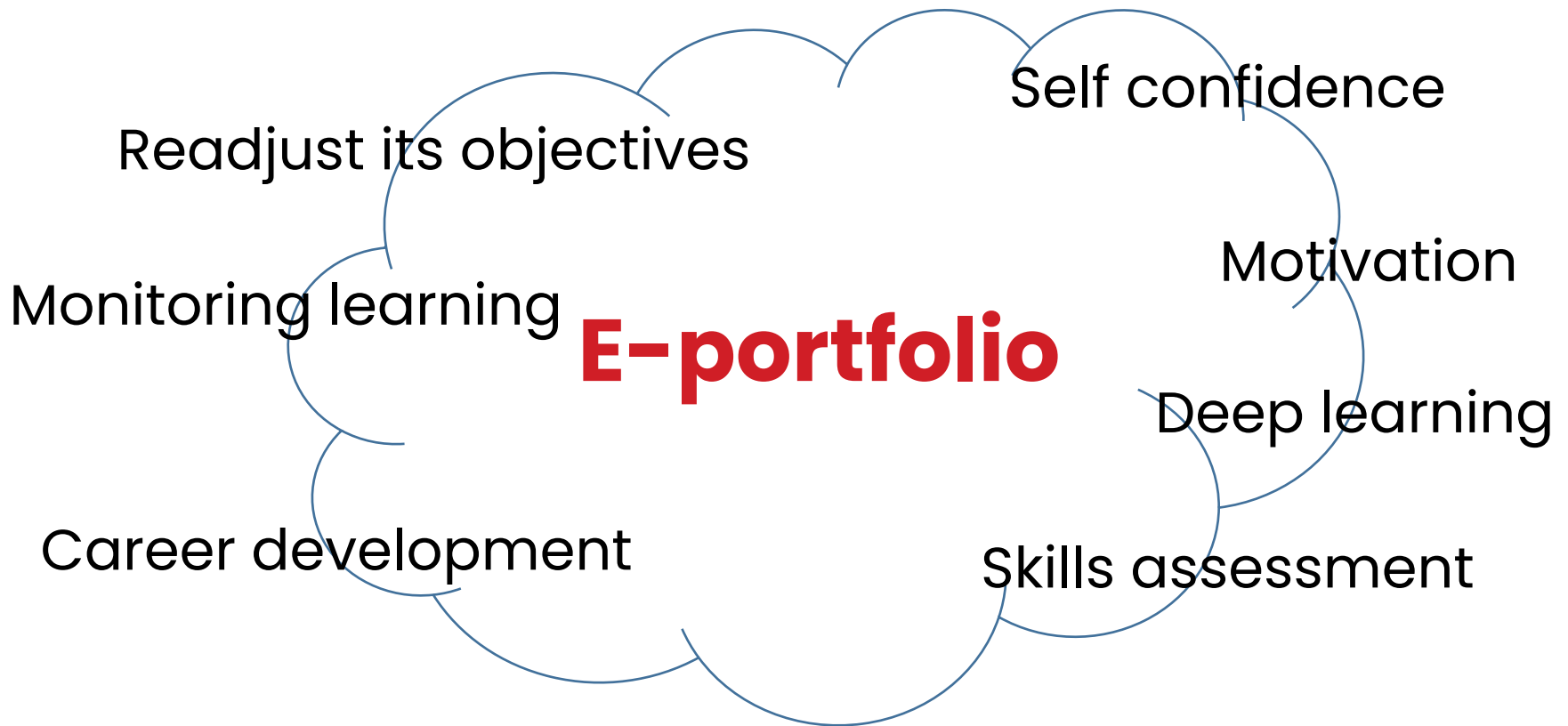
Feedback

Examples

Reflective learning



A useful tool



Challenges



- Commitment of teachers
- Change management
- Change of the teaching practice
- Support of students
- Pedagogical support system
- Assessment

Contact information

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Project XP2P-Peer-to-Peer-Learning in Mechatronics

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